

READING AND LITERATURE STANDARDS

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis, and Fluency The student will read with accuracy and fluency.

B. Vocabulary Expansion The student will use a variety of strategies to expand reading, listening, and speaking vocabularies.

C. Comprehension The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, influential, and evaluative comprehension.

D. Literature The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate, and appreciate a variety of fiction, poetic, and non-fiction texts.

WRITING STANDARDS

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

Spelling, Grammar, and Usage The student will apply English conventions when writing.

SPEAKING, LISTENING, VIEWING STANDARDS

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view, and evaluate oral communication and media.

Speaking and Listening The student will demonstrate understanding and communicate effectively through listening and speaking.

- Read unfamiliar complex and multi-syllabic words using advanced phonetic analysis and structural analysis.
- Read narrative and expository text with fluency, accuracy, and appropriate pacing.
- Apply correct pronunciation and inflection.
- Acquire, understand, and use new vocabulary through explicit vocabulary instruction and independent reading.
- Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes, and prefixes.
- Recognize and interpret similes, metaphors, and words with multiple meanings.
- Generate and answer literal, inferential, interpretive, and evaluative questions to demonstrate understanding about what is read
- Identify the main idea and supporting details.
- Utilize texts' organizational structures (narrative, expository, chronological, compare/contrast) and generate graphic organizers to organize, recall, and summarize content.
- Analyze characters through identifying thoughts, words, actions, and narrators description.
- Describe how figurative language (such as simile and metaphor) and literary devices contribute to meaning of text.
- Describe how meaning is conveyed in the author's stylistic choices in poetry.
- Compose complete sentences when writing.
- Edit writing for correct spelling and sentence clarity.
- Apply grammar conventions and sentence clarity, including:
 - a. consistent verb tense
 - b. subject verb agreement with simple and compound subjects
 - c. nominative case
 - d. objective and possessive pronouns
 - e. subject and verb agreement when interrupted by a phrase
- Participate in and follow agree-upon rules for conversation and formal discussions in large and small groups.
- Know and apply listening rules and expectations for formal settings and demonstrate comprehension.
- Perform expressive oral readings of prose, poetry, or drama.